

## **COURSE SYLLABUS**

PHAR 201, Spring 2018  
Tuesdays, 12:30 – 1:50 pm  
TAFT Hall 204

### **Tentative Schedule**

**Please note: This is a tentative schedule only! Material covered in lecture, and therefore quizzes, may change as more or less time needed. Announcements will be made if the schedule changes.**

<b>Week</b>	<b>Date</b>	<b>Schedule</b>	<b>Lecturer</b>
1	January 16	Course orientation + Healthcare system and Role of the Pharmacist	Charles McPherson
2	January 23	Prevention and Wellness 1	Don Waller
	January 29	<b>Quiz 1</b>	
3	January 30	Prevention and Wellness 2	Don Waller
	February 5	<b>Quiz 2</b>	
4	February 6	Over the Counter (OTC) Drugs 1	Alice Hemenway
	February 12	<b>Quiz 3</b>	
5	February 13	Over the counter (OTC) Drugs 2	Alice Hemenway
	February 19	<b>Quiz 4</b>	
6	February 20	Drugs and Disease	Charles McPherson
	February 26	<b>Quiz 5 (covers week 6 &amp; 7)</b>	
7	February 27	Global Controversies in Healthcare 1 + Capstone Project Check-up ( <b>NO QUIZ</b> )	Henri Manasse
8	March 6	<b>Exam 1 (in class)</b>	<b>n/a</b>
9	March 13	Drugs of Abuse: Illicit Drugs	Karl Larsen
	March 19	<b>Quiz 6</b>	
10	March 20	Drugs of Abuse: Prescription Drugs	Karl Larsen
	April 2	<b>Quiz 7</b>	
	March 26 - 30	Spring break - no class	Spring break
11	April 3	Non-traditional Healthcare	CT Che
	April 9	<b>Quiz 8</b>	

12	April 10	Healthcare Focused on You – Personalized Medicine	William Beck
	April 16	<b>Quiz 9</b>	
13	April 17	Current Topics in Domestic / Local Healthcare	Don Waller
	April 23	<b>Quiz 10 (covers week 13 &amp; 14)</b>	
14	April 24	Global Controversies in Healthcare 2 + Capstone Project Check-up ( <b>NO QUIZ</b> )	Henri Manasse
15	May 1	<b>Exam 2 (in class)</b>	<b>n/a</b>
16	PROJECT DUE FRIDAY May 11	<b>Final Project Due</b>	<b>n/a</b>

UIC Add/Drop Date: January 26, 2018

UIC Withdrawal Date (to withdraw with a “W” on your transcript): March 23, 2018

### Course Information

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**Course:** Drugs in Society

**Course Number:** PHAR 201

**Course Credit hours:** 2

**Prerequisites:** Grade of C or better in one of:

CHEM 122 and 123

CHEM 124 and 125

CHEM 116

CHEM 118

CHEM 130

### Course Coordinator & Instructor Information

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#### Course Coordinators:

Course Coordinator	Office	Email
Leslyn Hanakahi, PhD (Capstone Advisor)	Rockford N301	hanakahi@uic.edu
Lindsey McQuade, PhD	AOB B14J	lmcquade@uic.edu
Charles McPherson, PharmD	CSB 317	charles@uic.edu

#### Instructors:

Instructor	Office	Email
William Beck, PhD	PHARM 335	wtbeck@uic.edu
CT Che, PhD	PHARM 323	checht@uic.edu

Alice Hemenway, PharmD	Rockford N214	aliceh@uic.edu
Karl Larsen, PhD	PHARM 452	larsena@uic.edu
Henri Manasse	PHARM 241	hrmjr@uic.edu
Charles McPherson, PharmD	CSB 317	charles@uic.edu
Don Waller, PhD	PHARM 446	dpwaller@uic.edu

## Course Material

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**Required:** None

**Optional:** *Drugs & Society, 13<sup>th</sup> edition*; Hanson, Venturelli, Fleckenstein (available online at library)

**Resources:** Additional background information pertinent to each topic will be posted online in advance of the lecture. The UIC *Blackboard* web system will be used as the course website (<http://blackboard.uic.edu>). Website material will be updated throughout the semester, including announcements, this syllabus, instructor information, lectures, quizzes and exams.

## Lecture

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Day	Type	Location	Time
Monday	Online Quiz	Blackboard	Due midnight
Tuesday	Lecture	TH204	12:30 – 1:50 pm

## Course Description

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An introduction to how drugs are used in society. Emphasis will be placed on current domestic and global health crises, and emerging therapies. Elective course offered to undergraduate students interested in health careers.

## Course Learning Outcomes

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Upon completion of the course, each student will be able to:

- Provide an overview of the role of the Pharmacist in health care
- Compare traditional (Western) and nontraditional (i.e. ancient healing systems, homeopathic, naturopathic) approaches to the treatment of disease
- Describe how drug-taking behaviors impacts upon wellness
- Discuss current domestic and global health crises, and emerging therapies

## Instructional Methods

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<http://exedweb.cc.uic.edu/blended/online%20glossary%20of%20terms%20102208.pdf>

**Blended Course (also known as hybrid):** Integrates online with traditional face-to-face classroom activities in a planned, pedagogically valuable manner where 25-74% of instruction occurs online.

– From above UIC website, accessed 11/13/2017

## Course Format

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ADD description of how course will run (include paperless)

## Course Assessment

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A: 90-100%

B: 80-90%  
C: 70-80%  
D: 60-70%  
F: < 60%

The faculty reserves the right to adjust the grades.

Final Semester Grades will be based on the following scale:

For those final grades which are greater than 0.5, the grades will be rounded up. For example, if the grade is 89.66, it will be rounded up to a 90 and the student will receive an A.

Task	# Task/Semester	% of grade
Quizzes	10 (top 9 counted)	13.5% (1.5% each)
Reflections	13 (non-exam weeks)	6.5% (0.5% each)
Midterm Exams	2	70% (35% each)
Final Capstone Project	1	10%
	<b>TOTAL</b>	<b>100%</b>

**Quizzes (1.5% each, 13.5%):** There will be 10 quizzes, worth 13.5% of your grade. The quizzes will be administered online via Blackboard at specific times (see course schedule, light green shading). The quizzes will cover material presented during lectures as well as assigned reading from the period since the last quiz, and online content. **You must log in on the specified time and date to take your quiz.** Your lowest scoring quiz will be dropped. **There will be no make-up quizzes.**

**Reflections (0.5% each, 6.5%):** There will be 13 reflections, worth 6.5% of your grade. Reflections are to be uploaded via Blackboard on non-exam weeks as a part of the online content, and due Mondays at midnight. The reflections will cover material presented during the lectures as well as online content. **There will be no make-up reflections.** Reflections are short paragraphs (minimum of 300 words), written in the first person perspective, and answer one of the following the questions:

- What do you think the role of pharmacists is in this area? Briefly summarize this role.
- What do you think the responsibility of pharmacists is in this crisis? Explain why you feel that pharmacists should be responsible for this service.
- How do you think pharmacists can contribute to solving this problem?

**Midterm Exams (35% each, 70% total):** There will be two midterm exams, worth 70% of your grade (35% each). The exams will be held during class (see course schedule, dark blue shading). The exams will cover material presented during lecture, as well as assigned reading, sample problems, and discussion section. **See below for missed exam policy.**

**Final Capstone Project (10%):** There will be a final group project, worth 10% of your grade. The project will be announced early in the semester, with milestones over the semester, and a due date during finals week. Groups will be assigned by the instructor of the course.

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## Exam Policies

**Missing Exams:** Make up exams will be held only in the case of an exam conflict or emergency. If you must miss an exam you must notify the instructor **prior** to the exam. Missed exams due to medical issues or family emergencies require appropriate documentation, and make ups will be held during the class period that is given off due to the evening exam.

**Technology in the Exam:** *NO cell phones, tablets, laptops, etc.* are permitted during exams.

### **Incompletes**

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Incompletes will only be granted for students showing proof of extenuating circumstances such as extended illness. Incompletes will not be given for students who have submitted the final project. Incompletes will not be given for students who are simply dissatisfied with their final grade.

Please visit <https://pharmacy.uic.edu/people-resources/standard-syllabus-rules> for the standard syllabus rules.

### **Academic Dishonesty**

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<https://dos.uic.edu/docs/Student%20Disciplinary%20Policy.pdf>

“The University of Illinois at Chicago (UIC) community includes students, staff, faculty, and others who have a vested interest in the University. Members of our community pride themselves on academic, personal, and professional excellence, and value integrity, accountability, and respect. The Student Disciplinary Policy underscores the pride and the values that define our community while providing UIC students with a framework to guide their actions and behaviors. As members of the UIC community, students assume obligations of academic performance and conduct reasonably imposed by the institution and consistent with its objectives and mission. UIC students and Registered Student Organizations are expected to act in accordance with the policies, rules, regulations, laws, and requirements of UIC, local municipalities and counties, the State of Illinois, and the United States. Students should be aware that they are responsible not only for the intent behind their behavior, but also for the impact of their actions.” – From above UIC website, accessed 11/13/2017

According to the UIC Student Disciplinary Policy, academic dishonesty includes:

**“Cheating:** Either intentionally using or attempting to use unauthorized materials, information, people, or study aids in any academic exercise; providing to, or receiving from another person, any kind of unauthorized assistance on any examination or assignment.

**Fabricating Academic Materials:** Unauthorized reproduction, falsification, lack of attribution, or invention of any information or citations in an academic exercise.

**Facilitating Academic Dishonesty/Plagiarism:** Intentionally or knowingly representing the words or ideas of another as one’s own in any academic exercise.

**Offering Bribes, Favors, or Threats:** Bribing, attempting to bribe, promising favors to, or making threats against any person with the intention of affecting a record of a grade or evaluation of academic performance; any conspiracy with another person who then takes, or attempts to take action on behalf of, or at the direction of the student.

**Examination by Proxy:** Taking or attempting to take an exam for someone else is a violation by both the student enrolled in the course and the proxy or substitute.

**Grade Tampering:** Any unauthorized change, attempt to change, or alteration of grades.

**Non-original Works:** Any unauthorized submission or attempt to submit any written work, written in whole or in part, by someone other than the student.” – accessed 11/13/2017

**NOTE:** This list is not all-inclusive! ***Any student caught engaging in academic dishonesty will be subject to the UIC Academic Disciplinary Policy and will receive a grade of zero for the assignment in question.***

## **University Policies**

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**Student tips for midterm grades:** <http://advising.uic.edu/student-tips-for-midterm-grades/>

**Disability Services:** [http://www.uic.edu/depts/oar/campus\\_policies/disability\\_notification.html](http://www.uic.edu/depts/oar/campus_policies/disability_notification.html)

“Concerning disabled students, the University of Illinois at Chicago is committed to maintaining a barrier-free environment so that individuals with disabilities can fully access programs, courses, services, and activities at UIC. Students with disabilities who require accommodations for full access and participation in UIC Programs must be registered with the Disability Resource Center (DRC). Please contact DRC at (312) 413-2183 (voice) or (312) 413- 0123 (TDD).” – From above UIC website, accessed 11/13/2017

**Religious Holidays:** <http://oae.uic.edu/wp-content/uploads/sites/32/2017/05/ReligiousHolidaysAY20162018.pdf>

“The faculty of the University of Illinois at Chicago shall make every effort to avoid scheduling examinations or requiring that student projects be turned in or completed on religious holidays. Students who wish to observe their religious holidays shall notify the faculty member by the tenth day of the semester of the date when they will be absent unless the religious holiday is observed on or before the tenth day of the semester. In such cases, the students shall notify the faculty member at least five days in advance of the date when he/she will be absent. The faculty member shall make every reasonable effort to honor the request, not penalize the student for missing the class, and if an examination or project is due during the absence, give the student an exam or assignment equivalent to the one completed by those students in attendance. If the student feels aggrieved, he/she may request remedy through the campus grievance procedure.” –UIC Senate Policy on religious holidays (approved May 25, 1988)

**Non-Discrimination Policy:** <http://drc.uic.edu/uic-nondiscrimination-statement/>

“The University of Illinois will not engage in discrimination or harassment against any person because of race, color, religion, national origin, ancestry, age, marital status, disability, sexual orientation including gender identity, unfavorable discharge from the military or status as a protected veteran and will comply with all federal and state nondiscrimination, equal opportunity and affirmative action laws, orders and regulations. This nondiscrimination policy applies to admissions, employment, access to and treatment in the University programs and activities.” – From above UIC website, accessed 11/13/2017

**Student Disciplinary Policy:**

<http://dos.uic.edu/docs/Student%20Disciplinary%20Policy.pdf>